

# 全国語学教育学会

群馬支部 10月の月例会



## STEVE QUASHA

Exploring Portfolio Assessment in the EFL Classroom

ポートフォリオ評価：英語教育における理論と実践

2008年10月26日（日曜日）

前橋工科大学

Maebashi Institute of  
Technology

14:00 - 16:30

Sunday, October 26

Members, students & first-time  
participants, free of charge

### Portfolio Assessment in the EFL Classroom

*In this workshop, the author will demonstrate how portfolio assessment plays an integral part in his communicative English courses at a Japanese women's university. Participants will experience tasks and activities that will enable them to successfully develop their own*

*grading rubrics, peer assessment projects and learn how the notion of shared accountability improves language acquisition based on interactional theories of language. Furthermore, the notion of sharing information is central to Task-Based Learning and Teaching; the reporting phase. Creating portfolios provides students with the chance*

*to learn the skills of reflection, self-evaluation, and critical thinking, all of which can lead them readily onto the path of independent learning. Come and experience the many ways portfolios can be used in your own teaching situation to promote student-generated experiential learning regardless of the age of your students.*